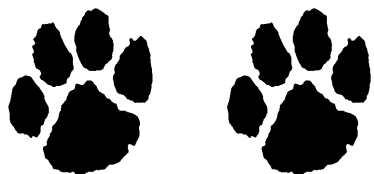


Campbell-Savona School District



The Campbell-Savona School District believes student activities are a major contributor in the educational, social and emotional development of the student. Athletics are a vital part of the life at Campbell-Savona.

Our mission is to provide diverse athletic opportunities and learning experiences for our students. We want all our students to learn through athletics; ethics, values, sharing, team spirit, team work, healthy self concepts, the importance of physical well being and self sacrifice, and an attitude of community unity and school pride.

Winning is often considered the main measure of success. Winning is important, however, it is not the major objective of our program. Success can also be measured in the amount of

improvement one makes over time. Our major objective is to provide opportunities for students to develop themselves into well-rounded individuals with positive individual and group attitudes and habits, who understand the concept of sacrificing to meet goals and who will be able to play an important part in our society. While participating in athletics students gain, as generations before them have, knowledge, habits, values and friendships that are carried with them throughout their lives. We also are committed to the belief that academics come first and foremost in student's responsibilities.

Kevin Rosko
Athletic Director

Affiliations

Campbell-Savona is a member of the New York State Public High School Athletic Association (N.Y.S.P.H.S.A.A.), the N.Y.S.P.H.S.A.A. Section V, Inc., and the Steuben County High School Athletic Association (S.C.H.S.A.A.)

We endorse the N.Y.S.P.H.S.A.A. Code of Ethics as follows:

IT IS THE DUTY OF ALL CONCERNED WITH HIGH SCHOOL ATHLETICS

1. To emphasize the proper ideals of sportsmanship, ethical conduct and fair play.
1. To eliminate all possibilities which tend to destroy the best values of the game.
1. To stress the values derived from playing the game fairly.
1. To show cordial courtesy to visiting teams and officials.
1. To establish a happy relationship between visitors and hosts.
1. To respect the integrity and judgment of the sports official.
1. To achieve a thorough understanding and acceptance of the rules of the game and the standards of eligibility.
1. To encourage leadership, use of initiative, and good judgment by the players on the team.
1. To recognize that the purpose of the athletes is to promote the physical, mental, moral, social, and emotional well-being of the individual players.
1. To remember that an athletic contest is only a game - not a matter of life or death for a player, coach, school, official, fan, community, state or nation.

Campbell-Savona Athletic Code of Conduct

Athletes represent our school not only in our community, but our school throughout the entire geographic areas in which they compete. As such their conduct must be exemplary. Athletes must be able to proudly and properly represent our school, our community, their families and themselves.

Participation in junior high and high school athletics is a voluntary choice. Students who choose to participate and represent their school are expected to adhere to the following code of conduct:

- A. Observance of all training rules
- B. Regular attendance at school.
- C. Meet established academic criteria
- D. Regular attendance at practice sessions and athletic events.
- E. Loyalty to their coaches, their team and the school efforts.
- F. Conduct themselves as expected of a proper representative of Campbell-Savona School.

These mean additionally and specifically as follows:

A. Training Rules

- 1. Students will not smoke, have in their possession or use any tobacco product.
- 2. Will not drink or be in possession of alcoholic beverages.
- 3. Will not use drugs or be in possession of drugs. Drugs, meaning the use and/or possession of controlled substances or the misuse of over-the-counter drugs and illegal substances.
- 4. If a student athlete attends and stays at an adolescent event where alcohol or drugs are in evidence, the student is themselves deemed to be in possession by association.

The penalty for violating rules 1 through 4 during a sport season in which that student is participating will result in:

- 1. First offense û Athlete sits two games in appropriate street cloths for violation of alcohol, tobacco or drug policy. They will also make up an extra two (2) hours of physical conditioning before the next athletic contest in which they compete. The 2 game suspension will be carried over into the following sports season if necessary to fulfill the requirement.
- 1. If there is a second violation during the year the athlete will be removed from the athletic program for the remainder of the school year.
- 1. Coaches do have the authority and right to impose more stringent penalties for violations of the training rules if they so choose. If their penalties are more stringent then they will cover this in their parent meeting and hand out written copies of their penalties.

B. Attendance

Students must be present on school days when morning attendance is taken and here throughout the day in order to be able to practice or play in athletic events on that day. An athlete who is in attendance and then goes home sick must have attended at least three classes during the school day to be eligible to participate that afternoon or evening in practice or contests.

The following legal excuses are accepted: Educational trips, doctor appointments, dentist appointments and funeral services. Any other exceptions must be approved on the triplicate form entitled Athlete Absences/Tardiness by the Coach, Athletic Director and High School Principal. Once the forms have been signed the athlete must give copies to those three before that athlete can practice or play that day.

C. Regular Practice/Competition Attendance

The N.Y.S.P.H.S.A.A. mandates a required number of practices that an athlete must participate in for each sport before the individual or team may scrimmage or compete. Students must meet their coaches requirements for attendance in order to be able to compete and/or remain on the squad. If competitions are held over school year vacation times it is expected that athletes will practice and compete unless their families are going to be out of town. Athletes will not be punished for not being in attendance, but should be aware that they may have to work their way back into the lineup as those in attendance may have earned the right to play ahead of them. Athletes with jobs must work their job schedules around practices and games.

D. Loyalty

Students must be supportive of their coach and his/her efforts, the program, and their school.

E. Conduct

A. Athletic Conduct. In all athletic situations, whether they be practices, scrimmages, the locker room, the school grounds, on the bus or athletic events home or away, the student must conduct themselves responsibly, show proper respect and display sportsmanship. This includes conduct toward all staff, players, coaches, officials and fans. It also includes the proper care and respect for the equipment and the facilities here or at other schools. The penalty for failing to adhere to these expectations will be determined by the coach and A.D.

B. School Conduct. Violations of the school code of conduct will be subject to penalties as outlined in the school code of conduct. Coaches may impose an additional penalty for conduct which violates the school code of conduct.

C. Social Conduct. Social conduct outside of school while participating on an athletic team is expected to be exemplary at all times. Consider yourself to be a

role model in our community that people look up to. This requires you to think before you act. Improper conduct to include, but not limited to, such actions as fighting, harassment and convictions for criminal offenses such as, but not limited to, vandalism, using fake ID, driving while under the influence, sale or possession of controlled substances, robbery, shoplifting and assault will result in a minimum penalty of suspension for two contests and two hours of extra conditioning outside the normal practice times.

(Note: For all three items listed above depending upon the severity of the first offense, suspension from the athletic program for the remainder of the season, or the remainder of the school year is a possibility. This can only occur with a combined decision made by the Principal, Athletic Director and Coach.)

F. Academic Criteria

Scholastic Guidelines for Students Involved in Extracurricular Activities:

- A. Students failing one (1) or more subjects at the end of five (5) or ten (10) week marking periods are expected to be responsible to:
1. When the restriction list is published on the first Monday of a new 5-week marking period, it goes into affect immediately. During that first week all athletes will be allowed to participate in competitions. If they wish to continue to participate in competitions the next week, they must attend S.O.S. during that first week. These sessions will be from 3:00 to 4:00 pm every Tuesday and Thursday, and 7:00 to 8:00 am every Wednesday. If they miss one of these for any reason then they must arrange with their principal to make it up during the current week. If two (2) study sessions are not attended during the week, then the student will not be eligible to compete in contests the next week, they may only practice.
 2. Once an athlete is on the restriction list, they must remain on the list for two (2) weeks before their name can be removed. After two (2) weeks, if the athlete is passing and has attended a total of four (4) S.O.S. study sessions, the student will be removed from the restriction list on the following Monday.
 3. The S.O.S. teacher will contact each student/athletes teachers that they have a failing grade with each Friday to determine if the student has done passing work for that week. If the student is passing for the week in each class that they are failing, and has attended the required number of study sessions then they will be eligible to participate the next week. If they did not do passing work for the week then the next week they can only practice.
 4. This procedure will be followed each week until the student/athlete is completely off the restriction list.

Activities affected by these guidelines include the following:

- Athletic Teams (including managers, statisticians, scorekeepers)
- Academic All-Stars
- Chess Club

Colorguard
Winterguard
Majorettes
School Play
The Impressionists Choir
Senior Privileges
Student Council Representatives
Any other extracurricular activities not listed here
Study hall sign-out privileges

- B. Any athlete who has a failing average for a course at the end of the school year will be required to start the following school year on the restriction list for the first five weeks of the school year. This is to provide a stable and supportive start to the year which they can hopefully build from.

Athletic Awards

Letters and insignias are offered to students in grades 7 - 12 for participation and achievement in Junior Varsity and Varsity interscholastic athletics. It is up to the discretion of the coach and Athletic Director as to whether or not an individual is deserving of an award. Participants who are dismissed from a squad or who quit the team will not be eligible for an award. For athletes at the modified level coaches award certificates of participation.

A. Letters

First Letter: Appropriate JV or Varsity Chenille block letter with the sport insignia and certificate.

Each Letter Thereafter: A certificate and sport insignia.

B. Special Athletic Awards to presented at the end of the year:

Bob Allen Memorial Scholarship - Senior wrestler(s) who plan to continue their education and athletic participation in college. Recipients must show loyalty to team, teammates, school, exceptional attendance at practices/competitions, hard work ethic, leadership, sportsmanship. They must take pride in trying to be the best that they can be on and off the mat. If there are no senior wrestlers the award will be given to another deserving senior athlete(s).

Robin French Memorial Award - Senior boy and girl who participated at a high level of achievement for four years in the high school basketball program.

Chris Geyer Memorial Award - Senior girl who best exemplifies the teamwork and enthusiasm necessary to have a successful high school team.

Carl D. Morse Memorial Award - Senior boy and girl who showed early and continued excellence in Varsity sports in all three seasons of the year. Also demonstrating cooperation, leadership and sportsmanship.

Keith Rice Memorial Award - Senior boy who provided outstanding leadership and a high level of achievement in Varsity Soccer.

U.S. Army Scholar Athlete Award - Senior boy and girl who best combined excellence in athletics and academics.

Dale VanHousen Sports Award - Senior boy who competed in three sports seasons and was the best example of a team player, not necessarily a star, but loyal, committed to and actively supporting the team.

Facilities

Campbell-Savona is fortunate to have some of the finest athletic facilities in the area. The High School in Campbell is the site of most athletic contests. The main gym, all-weather track, four soccer fields, two softball and baseball diamonds, swimming pool and tennis courts are all at the high school. The Savona K-6 building has a gymnasium, a soccer field, baseball and softball diamonds that will be used for practices and some modified or JV contests.

Levels of Competition

Modified: The Modified program is available to students in the seventh and eighth grades. Activities at this level are determined by the existence of leagues and by student and school interest. Our goal is to provide as many students as possible the opportunity to compete at this level. We have not previously had cuts at this level and try to play all squad members an equal amount of time in each contest barring academic, disciplinary or attendance problems.

At this level our major goals are teaching the fundamentals of the sport, skill development, sportsmanship, responsibility, and developing interest in that sport and in athletic fundamentals. Winning is not the primary goal, but the desire to win and compete fairly is important. The modified program is a preparatory stage for higher levels of competition.

Junior Varsity: The Junior Varsity teams are usually comprised of 9th and 10th graders. However, some Junior High students pass the State Selection/Classification criteria and try out and make a JV or Varsity level team, and occasionally upperclassmen and foreign exchange students also play on JV teams.

At this level there is continued emphasis of skill development, fundamentals, sportsmanship and responsibility. Player development, mastering individual and team fundamentals and the execution of the programs system as taught by the coach are of primary importance. More emphasis is placed on winning at this level; however, development of individuals within the program is of equal importance. This is a time where individuals also begin to learn the importance of occasional self sacrifice for the good of the team.

The Junior Varsity program prepares the athletes for the Varsity level of competition. Participation becomes more competitive and it is sometimes necessary to have cuts to keep squad numbers at a level where the coach can effectively teach all squad members. Efforts are made to play all team members in every contest, but play time may not be equal. At this level playing time is largely influenced by skill level, sportsmanship, responsibility, effort at practice and the motivation to succeed, academics, attendance and disciplinary issues.

Varsity: The Varsity level teams are usually comprised of 11th and 12th graders, except teams with more individual competition like track or tennis where we may only have a varsity level team. However, some students from lower grades may be able to try out, make and compete effectively at the varsity level.

This level often becomes the culmination of high school athletic development. Competition is increased, playing time becomes more contested. Coaches expect a higher work ethic, increased dedication and more advanced skills.

Team and individual goals are set. It is important that each team member understand their role and how they can best contribute to those goals. Skill development, team and individual fundamentals, sportsmanship and responsibility are still important. More stress is now placed on discipline, working as a unit, sacrificing to reach maximum performance and playing to win. At this level playing time is largely influenced by skill level, sportsmanship, responsibility, effort at practice, the motivation to succeed, the ability to work with other team members as a group, academics, attendance and disciplinary issues. Play time may not be equal and possibly may not be in every game. Additional goals are set in league, sectional and state competition. Winning becomes more important, losing can provide motivation and character, but participating, competing and learning are still the cornerstones of our program.

Sportsmanship

Campbell-Savona School District is committed to teaching the ideals of good sportsmanship, fair competition and ethical behavior. Our athletes, coaches, parents and spectators will strive to attain these ideals at all levels and at all times in athletics.

Spectators

Spectators will follow this code:

- ò Show respect for opponents, recognize and appreciate their skill and performance.
- ò Show respect for the officials of the game. Accept and abide by their decisions. Recognize that they are a necessary part of the sport, trained to do their job and are doing it to the best of their ability.
- ò Know and understand the rules of the game. Familiarity with the current rules is essential as is an understanding of the game in

- order to be a good spectator.
- ò Maintain self control at all times. Cheering should be kept positive. Fan enthusiasm should not contribute toward inhospitable situations among athletes, coaches, officials or other spectators.
- ò Realize that their conduct as fans plays an important role in establishing the reputation of this school.
- ò Understand that their behavior establishes a model for the impressionable athletes and the students we are educating.
- ò It is the responsibility of authorized school personnel who supervise athletic events to make sure spectators conduct themselves properly as based on this code. Spectators who exhibit poor and unacceptable behavior will be asked to leave and may be denied admission to future events.
- ò Cheering will be kept positive at all times. No cheering is to be done that could be considered to be derogatory or offensive in nature by our fans, our opponents fans, our opponents or the officials.

Athletes

Athletes will follow this code:

- ò Learn and understand the rules of the game.
- ò Demonstrate control and respect for others including opponents, officials, coaches and spectators.
- ò Recognize that their behavior during events, practices, in the locker room, on the team bus, at all times during school athletic contests, and while out in public must meet the highest standards of personal conduct. They must remember that all the ways they act and what they say reflect on their team, the Campbell-Savona athletic program and the community.
- ò Know that profanity during events, practices and in athletic situations is unacceptable.
- ò Accept the expectation set for them regarding good personal hygiene. Showering after practices and athletic events and practices is expected. Clean and proper clothes should be worn to athletic events and practices.
- ò Understand that a lack of adherence to this code may result in discipline, lost playing time or dismissal from the squad.

Coaches

Coaches will follow this code:

- ò Promote good sportsmanship by setting a positive example while coaching. Instruct the players in good sportsmanship and remove from competition those who demonstrate a lack of sportsmanship.
- ò Respect the integrity and judgment of sports officials.
- ò Approach competition as a healthy and constructive exercise, not as a life or death struggle that requires victory at any price.
- ò No use of crude, insensitive or abusive language with players, opponents, officials or spectators.
- ò Win with character and lose with dignity.
- ò Maintain needed and expected lines of communications with team members and team parents.

- ò Mediate conflicts between athletes to an acceptable resolution. Do not allow any form of harassment, intimidation, vulgar or derogatory comments by one player towards another, This is to result in disciplinary action.

Parents

Parents have the rewarding yet difficult task of providing support, encouragement and necessary parental control of young developing athletes.

Parents will follow this code:

- ò Provide positive support of their athlete's efforts, participation, role on the team and play.
- ò Encourage their athlete to have good sportsmanship, to support the team, the coach and the school, to be able to recognize their faults or mistakes and work to correct them and to respect others and themselves.
- ò Understand that there is a proper time and way to talk to their athlete about concerns in athletics and also a proper time and way to talk to the coach about concerns in athletics.
- ò Follow the proper sequence of addressing any concerns about their athlete:
 1. Athlete must approach coach with questions/concerns.
 2. Parent must approach coach with questions/concerns after a practice.
 3. Parent must approach Athletic Director with questions/concerns.
 4. Parent must approach Principal with questions/concerns if needed.
 5. Parent must approach Superintendent with questions/concerns if needed.

Health and Medical Information

Physicals are scheduled at various times during the year. Every athlete must pass a physical exam, fill out the required paperwork, and be certified by the school physician in order to participate in practices or events. The athlete is responsible for reporting to the physical exam when scheduled. If a parent wishes their own physician give the sports physical they must contact the school nurse to pick up one of the school sports physical forms, take the form to their doctor, and return the completed form to the coach or school nurse. The athlete may not begin practices until the approved form is returned and the school nurse has it on file. A school sports physical is good for one calendar year.

The athlete should report physical injuries to the coach. The coach and athlete must both report injuries to the Nurse's Office.

If a student has a physician attended injury, or is absent from school attendance or practice sessions due to injury or illness for five or more consecutive days, he/she must have the approval of the school physician or a medical release from the student's personal physician, or the emergency room doctor, before resuming participation in athletic practices or events.

Each student/athlete's parent must fill out a medical release at the beginning of each season. These forms have pertinent health information about the athlete and important phone numbers for contact in case of medical emergencies. Contact numbers are mandatory. An Emergency Medical Consent form must also be completed before an athlete will be allowed to play in a scrimmage or contest. This form allows for treatment when serious injury occurs and the parent is not available or able to be reached to give consent.

Our insurer, The Allen J. Flood Company, provides a supplemental cover plan which goes into effect with basic and catastrophic coverage after the athlete's parents insurance has been exhausted and the \$25.00 deductible has been met.

WARNING: Participation in athletics does involve some risks. By signing the athletic contract to participate the student and his/her parents acknowledge that the potential risk of serious physical injury or death can occur and are willing to accept these risks.

Transportation

All athletes are expected to travel to and from away contests in school provided transportation. This allows the coaches to assign athletes equipment responsibilities, discuss strategy prior to a game, and discuss good points and things to work on after the game, as well as checking for injuries. In special cases, a parent may request to provide transportation for their child only. In such cases the student may be:

1. Released directly to the parent(s).
2. To be released to another parent or adult relatives there must be written permission from the athlete's parent approved by the coach.

The athletes and their families are expected to provide necessary transportation to and from the school for practices and athletic events.

Special rules for conduct on buses are in place. Coaches will make their team members aware of these rules and athletes must follow them.

Students Leaving A Squad

If a student decides to leave a squad for any reason they must:

1. Discuss his/her decision with the coach. This discussion should take place as soon as possible before or after the athlete leaves the team. An athlete who does not talk with their coach about the decision to leave the squad will be required to sit out the first two contests of the next sport that they decide to go out for. If the talk with the coach has not take place prior to the completion of the season the penalty will automatically be enforced.
 2. Return all equipment issued including all uniform and warm-up parts prior to being allowed to tryout for another team in another sports season.
1. If an athlete is removed from a team for disciplinary reasons the parents will be notified and the athlete will be required to sit out the first two contests of the next season they decide to go out for.

Athletic Equipment

Athletic Equipment and uniforms are an expensive part of our athletic budget. The athlete is responsible for all equipment issued to him/her and will be required to pay for any damaged or lost equipment. Athletes will be put on the Student Obligation List and will not be allowed receive uniforms, warm-ups, or be allowed to play in contests in their next sport until the previous sports equipment has been turned in or paid for. The athlete will also not receive

the athletic awards earned or their report cards. Athletes should never bag their equipment and leave it outside a coaches door or the athletic office expecting their obligation to turn in that equipment is completed. If that equipment turns up missing the athlete/family is still responsible to pay for the missing items.

Uniforms and warm-ups are only to be worn for athletic contests, or to school on the day of a contest to show team spirit. They are not to be used for regular school cloths, cloths for physical education class, or as jackets to school or out to social gatherings.

Hazing/Sexual Harassment

Hazing is defined as "when in the course of another person's initiation or affiliation with any organization, a person intentionally or recklessly engages in conduct which creates a substantial risk of injury to such other person or a third person." Sexual harassment is defined as unwanted sexual attention from a person who knows or ought reasonably to know that such attention is unwanted, and sexually oriented remarks or behavior which may reasonably be perceived to create a negative psychological and emotional environment for work and study. The Campbell-Savona School District Athletic Department has a "no tolerance" view when it comes to hazing and sexual harassment. If such behavior occurs the individuals involved will be removed from the athletic squad immediately. If warranted the individual(s) will be banned from the sports program for the remainder of the school year and the proper law enforcement agencies will be contacted.

Participation in Physical Education

Athletes are expected to participate in Physical Education class at all times. If an athlete chooses to not participate in class, or does not come to class with the appropriate clothes and sneakers to participate then they will not be allowed to participate in practice that night, or if there is a contest then they will not be allowed to participate in the contest. On particular days classes can be modified with the approval of the Physical Education teacher.

Campbell-Savona Interscholastic Contract

I have read and reviewed the enclosed concepts with my son/daughter and do accept these conditions of participation in athletics, and that this contract is in affect for one full year from the date of signing, whether in-season or out of season from the start of August practices until June graduation. I understand that in athletics there are risks of possible serious injury and even death.

_____ Signature of Parent	_____ Date
_____ Signature of Parent	_____ Date

As a Student/Athlete I agree to abide by the enclosed rules and regulations, and that this contract is in affect both in-season an out of season the entire school year. I understand that in athletics there are risks of possible serious injury and even death.

Signature of Student/Athlete _____ Date

As a Coach I agree to abide by and enforce the enclosed rules and regulations.

Signature of Fall Coach _____ Date

Signature of Winter Coach _____ Date

Signature of Spring Coach _____ Date

As the Athletic Dir. I agree to abide by and enforce the enclosed rules and regulations.

Signature of Athletic Director _____ Date