



# Campbell-Savona Central School District

# Newsletter

## Superintendent's Note

We are certainly fortunate to have a community that understands and appreciates the importance of our schools to our community and, especially, to its children. Schools serve many functions for communities, especially in rural areas where few options exist for afternoon and evening activities for children and adults alike. But the foremost concern of any school is the education of its children.

Most communities pride themselves on their schools and, indeed, some communities have such an outstanding school system that people outside the district desire to have their children educated there. Campbell-Savona is one such district.

Like most other school districts in New York State and across the nation, we face some challenging financial hurdles. Still, although we begin this new school year with a smaller staff (our tightened budget cost us more than 30 employees), we remain firmly committed to providing our students with the outstanding educational experience we've become so well known for. Additionally, the district will continue to provide extra-curricular activities that round out a child's life: plays, musical groups, sporting events, academic clubs, yearbook and other enriching activities.

As we move into fall, we open our doors to another year of education at CSCS. Proud of our outstanding teaching staff and the educational programs in place, along with the extra activities that help children grow, learn leadership skills and fill their lives with meaning, we feel sure that our district will continue to offer the profound opportunities the children of our communities deserve.

*Lynn Lyndes*  
Interim Superintendent

## A New Beginning

As we look forward to the new school year, the district has a new leadership team in place. Together with a team of teacher-leaders, we have been making plans for the upcoming school year.

Some of these faces are familiar, as they have worked in the district for a number of years. Others are new to the district and in need of an introduction to the community. Like much of our staff throughout the district, the administrators will be assuming additional responsibilities to ensure that our schools are running smoothly and efficiently and that the programs we provide for our students are the very best that they can be.

**Lynn Lyndes: Interim Superintendent** Lynn joined the district as our interim superintendent in May, although he had been serving as our acting superintendent for a few months prior to his formal appointment. Lynn has a varied administrative and teaching background, having taught English, theater, public speaking and library science. Since leaving the classroom he has served in a number of administrative positions, including technology coordinator and elementary principal. For the past five years, Lynn has served as the superintendent of the Bradford Central School District.

**Tim Allard: School Business Administrator** Tim assumed his responsibilities as school business administrator on July 1 of this year. Tim is an experienced educator who taught math in grades 7-12 for 17 years. While teaching, he also assumed many extracurricular responsibilities, including coaching cross country and track. For the past three years, Tim has served as the business manager and transportation supervisor for Bradford Central School. As school business administrator, Tim will be responsible for developing and maintaining the district budget. In addition, he will be responsible for managing the daily business operations of the district and overseeing all non-instructional departments.

**Kathy Hagenbuch: Director of Instruction** Kathy is one of the "old" faces and has worked for the district for many years as a teacher, assistant principal, principal and, most recently, as assistant superintendent for curriculum and instruction. Kathy's new title is reflective of the

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fact that she will be assuming additional responsibilities as a result of the elimination of two building principals and the director of technology. Kathy's additional responsibilities will include assisting both the elementary principal and the junior/senior high school principal with the daily supervision and management of each building. She also has assumed the responsibilities of chief information officer for the district, a state-mandated position. Since Kathy will be dividing her time between both buildings, she will now also have an office in the elementary building.

**Lisa Hawken: Junior/Senior High Principal** Lisa Hawken is another familiar face, having served as elementary assistant principal for the past five years and as transportation administrator for the past four. The position of junior/senior high school principal is a new position in the district, having been created as a result of the district reorganizing into an elementary school (Pre-K – 6) and a junior/senior high school (grades 7 – 12).

**Matt Burns: Director of Guidance** Matt has served in the district for the past three years as high school guidance counselor. In addition to these responsibilities, Matt will now supervise all counselors in the junior/senior high school and test coordination for grades 9 – 12. Matt will also take on the state-mandated position of district homeless liaison.

**Angie Pavlick: Elementary Principal** Angie has worked in the district for seven years, first as elementary assistant principal and most recently as elementary principal. Her responsibilities will be expanding this year in that grade 6 will now be located in the elementary building.

**Mary Ellen Monahan: Director of Special Education** Another experienced veteran of the district, Mary Ellen will continue as the district director of special education. Prior to assuming administrative responsibilities in the district, Mary Ellen worked for many years as both a classroom teacher and a special education teacher in the junior/senior high school.

## BANNED on School Property

Federal education law includes regulations that ban tobacco, alcohol and the possession of firearms on school grounds. **Under no circumstances will these items be allowed on the grounds of any schools in the Campbell-Savona Central School District.**

We are increasing our emphasis on educating our young people about the dangers of tobacco, alcohol and drug use. Please support these efforts by encouraging all the young people you know to stay away from these dangerous substances.

Thank you for your support!

## Paving the Way to Success

by Lisa Hawken,  
Junior/Senior  
High School  
Principal

Welcome to the start of a new school year! I am excited about my new role as junior/senior high school principal, and I am eager to work with the students, teachers, parents and all the members of our community to make this year a great one.

To pave the way for a successful school year, I would like to communicate some of my goals for the Campbell-Savona Junior/Senior High School that I hope you will support and discuss with your children.

- I believe that good communication is imperative. I encourage people to make contact with teachers, counselors, coaches, bus drivers and administrators with ideas and concerns. Problems can often be solved very quickly when the right contacts are made in a proactive and timely manner.
- A team approach to education is very valuable. I hope we can work together to solve the challenges that are ahead of us. We can all be part of the solution!
- Students will be held to high expectations academically and behaviorally. To ensure a quality education for all of our students, school rules and expectations will be communicated and enforced. Please help to reinforce these expectations at home.
- Our school is very proud of our academic successes. We will continue to evaluate our programs and our instruction to continue this trend. The goals we set on our strategic plan will drive us in our pursuit of educational excellence.
- We need to take time celebrate our successes and to point out the positive points about our school, our students and our staff. Please feel free to share highlights with me and to join me in celebrating the little things that mean so much.
- Students have so much to gain from opportunities both in and outside of the classroom. Let's encourage our students to participate fully in the programs, classes and extracurricular activities that are offered at Campbell-Savona.

## No Side Games, Please

Spectators attending scheduled athletic events must not engage in any unsupervised side games such as football, soccer, basketball, etc. during the course of the scheduled sporting event.

Parents need to keep their children under direct supervision at all sporting events. **CSCS cannot be responsible for students who become injured as a result of not following these guidelines.**

# Tips for a Great School Year

by Angie Pavlick,  
Elementary School  
Principal

**W**e all want a positive, safe and successful school year for our children. Here are a few things parents can do to help us make that happen.

**Keep Communication Channels Open** If your child should come home and share an incident from school that you are concerned about, and you haven't been contacted by the school, please call your child's teacher or the school office at **583-4611** to see if they can give you more information. It is our general practice to contact parents if there are issues at school such as behavior problems, illness or injury, or if we have a celebration or other activity.

**Transportation and "Go Home" Instructions** Please remember that we have more than 600 students to get home safely and we work diligently to make sure that every one of them gets to where they need to be.

If you need to make a change in your child's "go home" instructions, please call the office at **583-4611** **before 12:00 PM**. It is becoming increasingly difficult to avoid mistakes, as we often receive between 25 and 50 changes a day to regular "go home" instructions. If a mistake is made we will work tirelessly to correct it, but please try to limit the number of times in one day that you make changes. Some people will call two or three times a day to change one student's go home instructions. We realize that emergencies come up and we will accommodate your changes; however, it is always best for your child to know their plans for after school before they come to school.

**Arrival and Dismissal Times** If your child rides a bus they will enter and leave the building with the majority of the student body. If you transport your child please be aware of the following:

- Please do not drop your child off in the morning before 8:00 as there will not be adult supervision.
- If you pick your child up from school, remember that your child is dismissed at 2:30. Please try to be on time as there are no staff members available to supervise your child.
- If your child is late to school, it is imperative that an adult bring the child into the building and sign him or her in at the nurse's office.
- Please adhere to the traffic flow guidelines at arrival and dismissal times. Due to congestion, cars are not allowed out by the flag pole during these times. Also, please follow the traffic flow in front by Route 226, as this is a one-way drive.

**A Question for the Teacher** The teacher is the person your child generally has the most contact with during the day. If you have a question or a concern, it is a good idea to contact your child's teacher first. We try to limit the number of interruptions to instruction during the school day, so if you need to contact your child's teacher, please try to call before or after school. You may always leave a message at the front office and the teacher will return your call later. Of course, if it is an emergency, the office will put you through. If, after speaking with

your child's teacher, you feel that your concern was not addressed, please feel free to contact the school office at **583-4611**.

**Home Reading** We hope children enjoy reading. In fact, it is extremely important for all students to read at home. Please check with your child's teacher to see what the expectations are for home reading.

**Student Handbook** Please take the time to read through the handbook with your child. There is a lot of information that you will find useful.

At this time, I would also like to take a moment to celebrate the accomplishments of our staff and students. The Campbell-Savona Elementary School has been awarded the **High Achieving/Gap Closing Award** for the second consecutive year! This means that more and more of our students are meeting the standards set by the state.

Parents and teachers working together is the key to these achievements. We look forward to another successful year of partnering with the parents of our community to give our children the best possible educational experience.

## Non-Resident Student Tuition

**R**ecognizing the contributions that out-of-district students make to our schools, the school board has pondered the district policy regarding non-resident students. The school board has also considered the establishment of tuition for non-resident students over the last few months.

Our community has stepped up to the plate to pay higher taxes for their children's education, and the board believes that non-resident students also need to help offset some of the additional costs. Consequently, the district will now charge \$1,250 for each new non-resident student who enrolls into the district. Students who have already been attending Campbell-Savona schools will be "grandfathered" in, with a tuition of \$500 for the first child attending and \$250 for each sibling thereafter.

Tuition income goes into the general fund and will be used to help pay current expenses. Tuition rates will be established each year by the school board.

## SAVE Legislation

**I**n compliance with Federal SAVE Legislation and New York State Commissioner's regulations, we will continue to notify parents/guardians of their child's attendance through the use of our attendance notification form. In addition to this, and in compliance with this legislation and regulations, we request that you continue to provide us with **written verification from medical personnel** when your child is dismissed from school and/or absent due to a medical appointment.



# Sports Report

This year the Campbell-Savona athletic program will take on a much different look from past years. Although the budget this year is similar to last year's, the actual expenditures last year were more than \$60,000 above budget. Therefore, all varsity and JV teams will be playing only league games and modified teams will only play an eight-game schedule. All non-league and tournament-type contests will be dropped from the schedule in an effort to cut costs. However, with donations to the school or to the newly-formed Boosters Club, some contests may be reinstated. Additionally, there will be no night games to save on the cost of field lighting and admission will be charged this year for all home varsity and JV games.

Non-league competitions and tournaments have already been scheduled for a few teams. Some schools that we attend for tournaments have agreed to pay our cost of attending, or they have waived our entry fees. For away non-league contests and tournaments, the school will not be providing transportation. Parents will have to transport the athletes to and from the contest. Home non-league contests can only be scheduled if the Boosters Club is able to pay for the officials and other associated costs. Please consider a donation to the Boosters Club.

The school's swim program was cut during the budget process after its most successful season in its history. The cost of pool maintenance (especially the heating cost) is the main reason the program was cut. Since Bath-Haverling has generously offered their pool for our team, the district and the Boosters Club may be able to pick up the remaining costs which would include coaches and officials.

While there are changes in our sports program this year, we are grateful to the community for their support of our school budget that included the sporting events that remain.

**W**ith the passage of this year's school budget, many sports and extracurricular activities were not fully funded. It is the intention of the Boosters Club to help fill out the sports schedules and additional activities of school clubs (like drama, marching band, academic allstars, etc.) with additional funding from the Booster's fundraising efforts. General donations are welcome, as they can be directed into areas that have the greatest need. However, donations can also be earmarked for specific activities or sports.

Please consider a membership or a donation to the Boosters Club to help our children round out their lives with after-school activities. For more information, contact Jeff Allen at 527-3119.

## Fall Sports:

Soccer – Boys varsity, junior varsity and one modified team  
Soccer – Girls varsity, junior varsity and modified teams  
Volleyball – Girls varsity, junior varsity and one modified team  
Cross-country – Boys and girls varsity and modified teams

## Winter Sports:

Basketball – Boys varsity, junior varsity and modified teams  
Basketball – Girls varsity, junior varsity and modified teams  
Cheerleading – Varsity and junior varsity teams  
Wrestling – Varsity and modified teams

Coaches are still needed for one modified boys basketball team and both cheerleading teams.

## Spring Sports:

Baseball – Varsity, junior varsity and modified teams  
Softball – Varsity, junior varsity and modified teams  
Track & Field – Boys and girls varsity and modified teams  
Golf – Varsity  
Tennis – Varsity

Coaches are still needed for junior varsity and modified softball teams.

# Sports Physicals

**A**thletes who have not yet had sports physicals must get one prior to participating in any fall practices. Sports physicals from your own doctor are acceptable – be sure to pick up the proper forms from the office and return them to the school as soon as possible. **State law prohibits sports participation until the school physician approves outside physicals.**

# Athletic Handbook Meetings

**T**he district parent/athlete athletic handbook meeting was held on August 14 in the high school auditorium for fall varsity and junior varsity teams, and on September 6 for fall modified teams. Athletic handbooks with rules and procedures, emergency medical consent forms, team schedules and athlete contracts are handed out at these meetings.

**Athletes planning to participate in a fall sport must have attended a meeting with at least one parent.** Each team had a parent meeting with the coach immediately following the general meeting. If either the athlete or parent was unable to attend their required meeting, the athlete will not be allowed to participate in any competitions until the meeting has been made up.

# SAT/ACT Exams

It's time to think about college for juniors and seniors. Grades, class rank, extra-curricular activities and community service all help to establish your credentials for admission into colleges. Remember that our class rank policy was revised in 2001 and is a complex compilation of various factors. Please review this policy on our website at [www.cscs.wnyric.org](http://www.cscs.wnyric.org).

Most colleges and universities also require either the SAT or the ACT tests as part of their admissions procedure. The scores on these tests are considered along with high school courses taken, grades earned, activities participated in and (sometimes) a personal interview or written essay.

Seniors should plan to take one or both of these exams this fall. Juniors should consider taking them in the spring of their junior year. Most colleges in the eastern United States prefer the SAT (although several do accept or require the ACT). It is important to check the requirements of the college or colleges you are interested in attending regarding these exams.

Students are encouraged to register online. For the SAT use: [www.collegeboard.com](http://www.collegeboard.com). For the ACT use: [www.actstudent.org](http://www.actstudent.org). The guidance office can assist with registration and can supply the traditional paper applications for both tests. Registration applications are extensive and can take up to an hour to complete. Remember that applications must be postmarked no later than the date listed under Registration Deadline.

The cost of the ACT without the writing section is \$29 and with the optional writing section is \$43. The SAT costs \$41.50.

## SAT Exam Registration and Test Dates

Test Date	Registration Deadline	Late Registration Deadline
October 14, 2006	September 12, 2006	September 20, 2006
November 4, 2006	September 29, 2006	October 11, 2006
December 2, 2006	November 1, 2006	November 9, 2006
January 27, 2007	December 20, 2006	January 4, 2007
March 10, 2007	February 2, 2007	February 14, 2007
May 5, 2007	March 29, 2007	April 11, 2007
June 2, 2007	April 27, 2007	May 9, 2007

## ACT Exam Registration and Test Dates

Test Date	Registration Deadline	Late Registration Deadline
October 28, 2006	September 22, 2006	October 6, 2006
December 9, 2006	November 3, 2006	November 16, 2006
April 14, 2007	March 9, 2007	March 23, 2007
June 9, 2007	May 4, 2007	May 18, 2007

# Tax Payment Options

During the first week of September, property owners receive their annual school tax bills. Beginning this year, you will see an important change. For those wishing to mail their payment, the address has changed from the school in Campbell to a post office box in Syracuse. This is a lock box that is provided as a **free** service through our bank, JP Morgan Chase. It is a **secure** system that is used by many school districts. By sending your payment to this box, it will be deposited in the bank a day earlier, thus earning the district additional interest. Also, sending the payment directly to the bank reduces the number of people who have to handle the payment, resulting in a lessening of the chance of the payment being lost.

Please be aware that, although we encourage you to send your payment this way, you are completely free to pay in person or send the check directly to the tax collector at the school, if you so choose. More details about payment will be included in your tax bill.

## C-S Audit Committee

The New York State Education Department has developed new requirements for all NYS schools to form audit committees. This committee is an oversight body that will keep a watchful eye on all expenses and financial practices in each school district.

On July 6, the five-member Campbell-Savona audit committee was formed at the annual reorganizational meeting. The committee consists of three board members: Darrell Cornett (chair), Gary Drumm and Gary Thompson, and two members from the community: Mike Cotter and Rick Centrone.

This committee will work with other financial oversight units in our district, including the claims auditor, the internal auditor, the independent auditor, the business manager and the entire business office, as well as the school board, to ensure that the district is acting responsibly with taxpayer's money. The committee has already begun regular meetings, and will continue to meet and report to the school board throughout the year.

## State Auditors

The New York State Comptroller's office, headed by Alan Hevisi, has been charged with the task of doing intensive audits of every school district in the state. With more than 700 school districts, that task will take nearly five years to complete.

Three field auditors have been working in the Campbell-Savona district since May. They expect to finish the first leg of this comprehensive audit early this fall. Results will be submitted to Albany to be reviewed, evaluated and finalized. We estimate that these results will be made available to our audit committee by the end of this year.

# Tax Rates Made Simple

by Tim Allard,  
School Business  
Administrator

Questions have been brought up about how the school tax rate is determined and why people in different townships pay different amounts of school tax even if their assessments are the same. I hope this article will help clear up some of the confusion.

The main thing to remember is that school tax bills are based not on *assessed* value, but rather on *market* value. The problem is that not all townships assess at market value. Each township is allowed to assess at some percent of market value. This level of assessment must be stated by the township and the assessors must use this percentage for every property in the township that they assess.

In order to even things out between the different levels of assessments between townships in a school district, New York State sets an **equalization rate** for each township. The purpose of the equalization rate is to make sure that all properties in the school district that would sell for the same amount will have tax bills that would be the same, regardless of the township.

How is the equalization rate determined? Each year, the New York State Office of Real Property Services (ORPS) compares the total assessed value of each township to its estimated total market value. The equalization rate is set by dividing these two numbers. If assessments are up-to-date, the equalization rate is the same as the level of assessment that is stated by the township. If, however, market values are rising faster than assessed values, the equalization rate will drop below the township's level of assessment.

For example, let's say that you have a house that has a market value of \$100,000. If your township uses a level of assessment of 90 percent, your assessed value is 90 percent of \$100,000, which is \$90,000. If the assessments in your township are up-to-date, ORPS will set the equalization rate at 90 percent also. Remember, though, that your taxes

are based on the market value of \$100,000, not the assessed value of \$90,000.

Let's now say that several years later, assessments have not been kept up-to-date and market values are rising in your township. ORPS will set the equalization rate at lower than 90 percent for your township. Let's use 75 percent as an example. This would mean that your assessed value of \$90,000 is only 75 percent of the market value. Since \$90,000 is 75 percent of \$120,000, you would pay taxes on \$120,000 of property, not the \$90,000. Even though your assessed value has not changed, your taxes will go up because your property has a higher market value.

The confusing part is that your school tax bill shows your tax rate based on your *assessed* value instead of its *market* value. For example, if the school's tax rate is \$20 per \$1,000 (based on *market value*) and your township's equalization rate is 50 percent, your school tax rate will appear as \$40 per \$1,000 (based on *assessed value*).

The table below shows how this works out for the different townships. We will use, as an example, property that has a market value of \$100,000 in each township. By the way, the equalization rates shown in the table are the final rates set by ORPS for last year's tax bills. For comparison's sake, we will assume a school tax rate of \$22 per \$1,000 of market value.

As you can see from the last column, even though properties from the different townships may have different assessed values, the taxes due are the same because the market value is the same for each.

Please be aware that the school district does not have any input as to equalization rates; these are set by the state in August each year. Also, the district does not know how much each tax bill will be until the last week of August, so please do not call to find out how much your taxes will be. Please be patient and wait for your bill the first week of September.

For online information about equalization rates, a guide can be found at [http://www.orps.state.ny.us/pamphlet/under\\_eqrates.htm](http://www.orps.state.ny.us/pamphlet/under_eqrates.htm). For a listing of local assessors and other local government officials, please go to <http://www.orps.state.ny.us/MuniPro/> and follow the links to your particular township.

Township	Market Value	Equalization Rate (%)	Assessed Value	Tax Rate on Assessed Value	Taxes Due
Addison	\$100,000	100	\$100,000	\$22.00	\$2,200
Bath	\$100,000	55	\$55,000	\$40.00	\$2,200
Bradford	\$100,000	100	\$100,000	\$22.00	\$2,200
Cameron	\$100,000	75	\$75,000	\$29.33	\$2,200
Campbell	\$100,000	3.49	\$3,490	\$630.37	\$2,200
Erwin	\$100,000	100	\$100,000	\$22.00	\$2,200
Thurston	\$100,000	5.4	\$5,400	\$407.41	\$2,200



# A Healthier Lunch Menu

by Dave Kabel,  
Regional Food  
Service Director

Students coming back to school will notice some changes in the choices they have when buying a school lunch – a healthier menu!

In an effort to promote a healthier lifestyle for our children, the Regional Food Service Program has launched the “Choose Sensibly” initiative. The new plan will:

- Improve nutritional quality of foods offered by reducing fat, increasing fiber, providing fried food alternatives and modifying recipes. New choices include “oven baked,” whole grain and wrap options.
- Offer snack items that are lower in fat, sodium and sugar. Many snacks offered in the past will no longer be available. Juice drinks will be at least 50 percent real juice, all milk will be low fat and no carbonated beverages will be available from food service.
- Provide portions that are age-appropriate according to nutritional standards.

**Why are we doing this?** There is a direct link between good nutrition and the ability to learn, play, grow and develop. Studies have shown that well-nourished children have higher test scores, better school attendance and fewer behavioral problems.

Children face many health risks today, including:

- Obesity – approximately 34 percent of the children in this area are obese or at risk for obesity.
- Diabetes – 30,000 children in the United States suffer from this disease.
- Elevated blood pressure
- Elevated cholesterol
- Cancer
- Asthma
- Self-image problems

Encouraging them to choose a healthier diet helps reduce these risks.

**How you can help** Reinforcement at home and in the classroom is a key to the success of this initiative. Talk to your children/students about the changes, and encourage them to try new alternatives at lunch time.

If you have any questions, contact Sheri Frail at **527-4550 ext. 7**.

Meal Prices:	
Breakfast (all grades) _____	<b>\$1.00</b>
Lunch (elementary school) _____	<b>\$1.50</b>
Lunch (junior/senior high school) _____	<b>\$1.75</b>

# Chicken Pox Vaccines

Chicken pox (varicella) vaccines are now required for entry into the 6th grade. All students entering 6th grade for the 2006 – 2007 school year (even if repeating the grade) must have proof of the vaccine to attend school. The school’s health office must have either:

- Proof of the vaccination
- Documentation from a physician of the child having had the disease. Parental recall of the disease is not acceptable proof.
- A written medical exemption from a physician stating that there is a valid medical contraindication to varicella vaccine.
- Serologic proof of immunity to varicella.
- Religious exemption. You will need to notify the health office or principal as soon as possible if there will be a religious exemption requested.

# Reporting Absences

In order to better protect our children, CSCS is asking parents to take a very important step in helping us keep your children safe. We want to make sure that every child who leaves home for school arrives here safely. Therefore, **please call the school if your child is at home sick or absent from school for any reason.**

Our policy is to account for the attendance and absence of every child in our district. If you do not call, you will be getting a call from our junior/senior high school attendance officer, Mrs. Galligan, or Mrs. Loquasto, our elementary school attendance officer. The purpose of our call is to ensure that your child is safe at home with you.

Call the following numbers to report an absence:

**Junior/Senior High School: 527-4550 ext. 1**

**Elementary School: 583-4611**

## Be a Good Sport!

Did you know that fans, players and coaches of each school are rated for sportsmanship after each game? We would like to take this opportunity to encourage all CSCS sports fans to be positive in their comments to all players, referees and opponents. It is important to remember that as adults we need to set positive examples for the young people around us. Let’s all make a concerted effort to encourage others by what we say and do.





## New Campbell School Phone Numbers

The Campbell school has re-assigned phone numbers to allow greater access to our school. Please listen carefully to the menu to get to the correct area of the school.

**Main number: 527-4550**

Press these extensions:

- 1** – to report a student absent (Attendance Office)
- 2** – Jr./Sr. High School Office
- 3** – Nurse’s Office
- 4** – Guidance Office
- 5** – Special Ed. Office
- 6** – Athletic Office
- 7** – Cafeteria Office
- 8** – Business Office
- 9** – Superintendent’s Office

# New School Hours

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### Elementary School:

Buses arrive: ..... 8:00 a.m.  
 Homeroom: ..... 8:00 – 8:15  
 Formal instruction begins: ..... 8:15  
 Dismissal/parent pick up: ..... 2:25 p.m.  
 Buses leave: ..... 2:30

### Junior/Senior High School:

Buses arrive: ..... 7:50 a.m.  
 Homeroom: ..... 7:55 – 8:04  
 1st period begins: ..... 8:08  
 Last period ends/parent pick up: ..... 2:50 p.m.  
 Buses leave: ..... 2:55

**NOTE: Since the school hours have changed, the BUS SCHEDULES have also changed!**

## Campbell-Savona Central School District

8455 County Route 125  
 Campbell, NY 14821

**Non-Profit  
 U.S. Postage Paid  
 Standard Mail**  
 Permit #1  
 Savona, NY 14879  
 Permit #3  
 Campbell, NY 14821

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### Board of Education

Gary Scott, President  
 Sara Rosplock, Vice President  
 Wm. Darrell Cornett  
 Gary Drumm  
 Tami Orcutt  
 Paul Seager  
 Gary Thompson

*Interim Superintendent*  
 Lynn Lyndes

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## POSTAL PATRON

