

Campbell-Savona Central School

ARP-ESSER Funding Plan

Introduction

The 2021-22 enacted state budget requires local education agencies, such as school districts, that receive Federal Elementary and Secondary School Emergency Relief (ESSER) funds from the American Rescue Plan (ARP) Act of 2021 to post on their websites a plan for spending those funds. The following is an estimate of our spending plan, which will be updated and revised as we learn more about the funding and parameters around the spending. Please check our website periodically as it will be updated as we gain more information and perspective.

New York has been allocated nearly \$9 billion in ARP-ESSER funds, with a minimum of \$8.09 billion (90 percent) going to local education agencies, including public schools. The Campbell-Savona School District has been allocated \$3,187,693.

Of this total, \$227,552 is earmarked for supporting summer programming, \$227,552 is earmarked for supporting afterschool programming, and \$1,456,798 must be spent on additional supports to address learning loss.

Districts are also required to prioritize spending on ***non-recurring*** expenses in the following areas:

- Safely returning students to in-person instruction;
- Maximizing in-person instruction time;
- Operating schools and meeting the needs of students;
- Purchasing educational technology;
- Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness;
- Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs;
- Offering evidence-based summer, afterschool, and other extended learning and enrichment programs; and
- Supporting early childhood education.

In addition, districts must identify programs and services that will continue beyond the availability of these federal funds, and determine how local funds will be used moving forward in order to minimize disruption to core academic and other school programs.

Before posting this plan, districts are required to seek public comment from parents, teachers and other stakeholders and take such comments into account in the development of the plan. The Campbell-Savona Central School District completed a survey in June with 169 responses. 56% of respondents expressed a need for programs to address academic supports. Responses also stated a need to assist with internet connectivity, software and hardware issues in the 2021-2022. 52% of responses stated that the most significant funding need is social emotional health and mental health services and supports.

The district will use ARP funds to increase academic and social-emotional supports by:

- Hiring additional Teaching Assistants in the Elementary and Junior/Senior High Schools
- Hiring the following personnel to work with students and teachers:
 - a PBIS Tier 2 Social-Emotional Behavior Coach
 - Supports Tier 2 interventionists; analyzes and reports behavior data; organizes staff wellness activities; family outreach; immediate support and behavior coaching for students in crisis
 - an Elementary Tier 2 RTI Coordinator
 - Offers professional development around differentiation of Tier 1 instruction; helps organize Tier 2 documentation and analyze student data
 - an Elementary-level Interventionist (Grades K-3)
 - an Intermediate-level Interventionist (Grades 4-6)
 - Provide strategic academic intervention for Tier 2 enrichment and support; meet with classroom teachers; work with small groups of students during focused reading time
 - a Middle School Academic Interventionist and Coordinator (Grades 7 and 8)
 - Provide strategic academic intervention for groups of students; progress monitor student growth; attend common planning times at 7th and 8th grade level; provide peer coaching and support to teachers
- Providing teachers with additional professional development around social-emotional needs
- Building time in the daily schedule for students to receive academic and social-emotional interventions, and for teachers to collaborate, plan, and receive professional development
- Continuing to support Pre-K at Campbell-Savona by ensuring proper staffing and resources in all classrooms. Intervention supports will also be a priority for our youngest learners.
- Hiring an Aquatics Coordinator in an effort to afford elementary students the opportunity to receive swimming lessons throughout the school year.

The district will use ARP funds to provide summer and after-school programming in 2021-2022 and beyond by:

- Developing an all-inclusive, supportive, and rigorous after-school program for all students from grades K to 12, to begin in fall 2021
- Developing a rigorous and enriching 2022 summer program for all students from grades K to 6
- Hiring a coordinator for after-school and summer programming

The district will use ARP funds to purchase educational technology through:

- Continuing to pay for AT&T hotspots for families in the district
- Replace Promethean Boards

Note: Campbell-Savona recently submitted an application for state grant funds to purchase computers, iPads, and laptops to replace aging devices used by students and staff.

The district will use ARP funds to promote the safety of students and staff during in-person instruction by:

- Hiring additional cleaners in both buildings for deeper cleaning throughout the school year, to address current pandemic concerns and minimize general transmission of infections
- Purchasing cleaning equipment and supplies to assist with disinfection