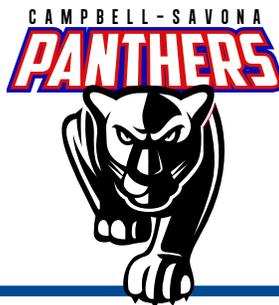


Campbell-Savona Central School

Creating Successful Citizens Striving to make a Difference

– District Newsletter –



May/June 2021

Superintendent's note

Hello Campbell-Savona Central School community! It is my pleasure and honor to send you my first official communication as your new superintendent. I began in April with an incredibly warm welcome from district staff. It has been invaluable working alongside Kathy Hagenbuch throughout April. Her expertise, experience and knowledge of and love for the district was instrumental in ensuring a smooth transition for me.

Throughout April, it has been my goal to meet as many school and community members as possible. I enjoyed attending a volleyball game and riding each bus route. I look forward to meeting all of you throughout the coming months, as I plan on being very visible and accessible at school and community events.

In May, I will formally meet all staff members by attending faculty and department/grade level meetings and will engage in conversations with the administrative and management teams. By the end of May, my goal is to have met all staff members. In my introductions with

staff, I outlined my personal experience as it relates to my professional life. I would like to share that with district residents as well.

I grew up in a community much like this one. West Winfield, NY was my hometown, located in Central New York on Route 20. Campbell and Savona are both much like West Winfield. My father owned a wholesale tire store in town, a business he inherited from my grandfather. I attended Mount Markham Central School and was incredibly involved in my local and school community.

Therefore, the small-town values of hard work, honesty and treating our neighbors, friends and family well are what I live by. At Campbell-Savona, I have quickly seen many examples of those small-town values and virtues that shaped me as a young child. Being the youngest of seven children, I grew up in a household steeped in family traditions and values, which my siblings and I continue to this day. I bring this commitment and these values to our district as well, as my school family will become very

much a part of my husband's and my life.

In my brief time here, the staff and I have been busy ensuring that end-of-year activities will continue throughout May and June. Although we are faced with many challenges due to ever-changing COVID-19 mandates, we are excited for a senior trip, spring sports and various other in-person events, including graduation. Detailed information will be forthcoming as events are organized. During the next two months, all staff will work together to ensure many traditional end-of-year events occur for C-S students.

As we begin to plan for our 2021-22 school year this summer, staff and I will consider "The Three R's." These three words will continue to drive our decisions as we think about curriculum, instruction and student opportunities. All three also can be found in our district mission, vision and beliefs.



Continued on Page 2

Superintendent, cont'd.

First is rigor. Is what we are offering in courses and curriculum rigorous? Is our instruction rigorous? Too rigorous? How do we appropriately challenge our students? Will any change add rigor to our program, or will it be unattainable for students? How do we differentiate so that our curriculum and instruction is rigorous for all students, at all levels of development?

Next is relevance. Is our academic program relevant to our students? How might we incorporate authentic learning opportunities for the children of Campbell-Savona? Is there a way to tie our curriculum to real-life application? Is what we are doing preparing students for careers and college?

And last is relationships. Are our decisions beneficial to the relationship we have with our students, our parents, or our staff? How do we continue to foster positive relationships with our students and community? Will this initiative build on the relationships we have already established? How do we continue to have a trusting, working relationship among colleagues, parents and students? Are we being respectful?

These three tenets and the ensuing questions will drive my work as your superintendent. I look forward to settling into my new role, getting to know all of you and working to continue the successes that this district has known for so long.

I hope to see many of you at various events this spring and summer. Go Panthers!

Ann Meccariello
Superintendent

From the Jr./Sr. High School

Spring greetings! I continue to be amazed at how fast a school year can go, and how much we can accomplish during that time. As I reflect on the school year thus far, I am so proud of how much our staff and student body has adjusted to our ever-changing educational environment. As this last marking period unfolds and students and teachers are preparing for the home stretch, the words resilience and diligence stand out. Our students and staff have faced a year like no other. We started the year in a hybrid schedule, with students attending in-person instruction two days a week and completing asynchronous learning on their remote days. We then transitioned to synchronous instruction in mid-January, with the expectation that students would sign in to their classes and follow their daily schedules remotely when not in-person. On March 16, we were able to transition to students attending in-person instruction four days a week and completing remote work on Mondays. We are very proud of our students and encourage all of them to strive to be their best these last ten weeks.

This time of the year is always particularly busy with testing, extra-curricular events, awards programs and other end-of-year celebrations. I encourage parents to check out the bi-weekly digital newsletters that are sent via email to all grades 7-12 parents on Sunday evenings. In case you have missed any, you also can check them out on the district website under the Jr./Sr. High School tab. Here is a quick glance at some of the events and

celebrations that have occurred or are upcoming:

- The Spring Sports season kicked off on April 19. We are excited to see our C-S athletes in action.
- Seventh and eighth graders will take the NYS ELA and math tests in late April and mid-May. Students will only be administered the Session 1 multiple choice portion of the test. Session 2 will be used for instructional purposes.
 - 7th grade Math state test: Session 1 multiple choice paper based test-May 12
 - 8th grade Math state testing: Session 1 multiple choice paper based test-May 13
- On Thursday, April 29-Saturday, May 1, our seniors took their Senior Trip to the Pocono Mountains in Pennsylvania.
- On Thursday, May 6, we held our Senior Meeting to discuss scholarship opportunities and other year-end events for our seniors.
- Our district budget vote takes place on May 18 and we plan to highlight our fine arts at C-S. More details to follow.
- On June 2, we will celebrate students in grades 7-12 with our Academic Awards Night.
- On Tuesday, June 3, we are looking forward to our instrumental groups performing live in our auditorium. The Jr. High Band will perform at 7:00 p.m. The Senior High Band performs at 7:45 p.m. We are looking to live stream the event on our district website.

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From the Elementary School

With this being the last district newsletter for the 2020-21 school year, it is important to celebrate our accomplishments and to reflect how far we have come since September. Starting in a hybrid model of instruction allowed us to be able to have our students in school, and our transition to a four-day, in-person model in March has been an incredible success in getting our students back in school and learning together, which is so important for their academic, social and emotional growth.

The success of our four-day, in-person model has been due to our flexibility, creative use of spaces and support of our parents, students and community. We have been able to maintain the required six feet distancing by rearranging classrooms,

utilizing our cafeteria, multipurpose room and, as the weather has gotten better, the outdoors.

We also understand the importance of our end-of-year celebrations, particularly for our PreK, kindergarten and sixth grade moving-up ceremonies. We are working with the New York State Department of Health to make sure that we can engage in these activities in a way that is safe and recognizes our students for their amazing hard work and effort during a school year that was not the norm.

Thank you for all you do to support our school to do its best for our most precious resource; our children. Go Panthers!

James E. Anderson
Elementary School Principal

Elementary students show ROARS

Although we can't have large in-person assemblies in celebration of students showing ROARS (Respect, Ownership, Positive Attitude, Responsibility and Safety), we have held huge ROARS Zoom celebrations to recognize our students showing ROARS. We have gotten the whole school dancing in their classrooms and high-fiving our Panther as we draw names to provide incentives for our students earning Panther Paws. Our ROARS celebration in May will focus on re-teaching ROARS behavior on the playground and celebrating our next round of Panther winners. We are also committed to doing Pantherpalooza in some form for our year-end celebration of showing ROARS for the school year.



Students got a visit from our Panther to celebrate their demonstrations of ROARS.

NHS Blood Drive update

Each year, National Honor Society members help coordinate and advertise American Red Cross blood drives. Due to the pandemic, the school has not been able to host the blood drives this year. Our community partner, the Campbell American Legion Post #1279, has graciously offered to host our blood drives.

During the April 6 drive, our generous community donated 19 units of whole blood and four power red, which is a process that separates red blood cells and allows for the donation to help more people. Our partnership with the American Red Cross and the success of our blood drives allows us to give an American Red Cross Scholarship to one of our National Honor Society students, which is awarded at the end of the year.

Thanks to everyone who helped make the blood drive a success!

Jr./Sr. High School, cont'd.

- NYSED has determined that only four Regents tests will be administered this June: English 11, Living Environment, Algebra and Earth Science. Information about local finals will be forthcoming.
- Graduation for the Class of 2021 will take place on Saturday, June 26 at 10:00 a.m. outside on our athletic field.

Kelley Meade
Jr./Sr. High School Principal

Capital project update

On June 9, 2020 the voters of the Campbell-Savona Central School District approved a \$14,775,000 capital project. The project will be completed in two phases, with phase one occurring this summer. We are excited for the improvements and the benefits this work will provide for our students, staff and community. Updates on the project's progress will be provided in future newsletters and on the district website.

Savona Elementary

- New secure entrance
- Building wide generator
- Window replacement
- Kitchen flooring
- Classroom ADA compliant sinks
- Parking lot improvements

Jr./Sr. High School

- Window replacement and hardening
- Hallway tile renovations
- Property fencing
- Athletic fencing
- Parking lot improvements
- Kitchen ceiling
- Exterior signage

Bus Garage

- Bus wash system
- Bus lift
- Fuel system improvements



Check us out on Facebook!

You can like Campbell-Savona Central School District to keep updated on school events and information.

C-S athletes take sectional titles

Athletics have been a challenge this year, but one bright spot is that we have had four seasons instead of the traditional three seasons, because some sports were delayed due to COVID-19.

Updates from Winter and "Fall II" sports:

Cheer: At the League Championships, our modified team placed third, the JV team won its third consecutive JV League Title and the Varsity team finished a close second for the League Title. The C-S squad went on to capture the sectional title. Congratulations to our cheerleaders and to Senior Jenessa Davis for her contributions to the C-S cheer squad.

Volleyball: Senior Night was celebrated on April 20. Congratulations to the following senior vol-

leyball players: Meghan Blodgett, Haylee Demong, Raven Foskey, Tiana Hayner, Taytum Hurlburt, Elizabeth Moultrup, Kayla Nichiporuk and Kassie Parulski.



(Above) Sectional Champion Damian Elliott, center, pictured with Varsity Wrestling Coaches Tyler Romanki and Josh Simmons.

Wrestling: C-S has a Section V Champion this year! Damian

Elliott was a sectional winner in his weight class. Damian's win was well deserved and an amazing accomplishment, since he beat out some tough competition. Damian will be able to defend his title next winter in his senior season.



(Left) C-S Varsity cheer squad

Students have messy science fun

In Physical Science, Mrs. Calafiore's students learned about Newtonian and Non-Newtonian fluids. With the completion of the unit "Why is Ketchup So Hard to Pour?", the students made Oobleck in personalized colors. It was a great success, but messy.



C-S counselors create online resources for our community

This school year has been unlike any other school year we have experienced in education. Our entire community, including faculty members, students, parents, teachers, administrators and counselors, has evolved and adapted our roles to maintain our District’s highest priority: health and safety for all. Being in good health goes beyond physical health. It also includes mental and social-emotional health. At C-S, we have an exemplary group of professional counseling staff who have worked hard to support our school community’s mental health. Our counseling staff is comprised of a PreK- 12 school psychologist, social workers, school counselors and home-school counselors. Each of our counselors bring different experience and strengths in supporting the mental health and wellness to our district.



Jr./Sr. High School Counseling Staff: Diione Fox-Murch, Ronda Strawser, Jolene Koehler, Amanda Williamee and Lisa Wetherbee.

Our counseling professionals have continued to support our community in many ways during this challenging time. Counselors have partnered with families to guide them through the challenges of the pandemic, facilitated connections with outside agencies, created

support plans for students during remote learning and maintained a caseload of students to support their social emotional needs both in and out of school.

One area that our counselors feel passionate about is being able to provide resources to families in



Elementary Counseling Staff: Teresa Powell, Karin Lewis, Jolene Koehler and Rebecca Sears.

an easily accessible way. This led to the design of three websites which have been shared with families in each of the Principal’s SMORE newsletters this school year. One website is dedicated to our Elementary families, another the Jr./Sr. High families and the final website is dedicated to understanding the role of a school psychologist – to help with relieving stress, offer calm down resources, explain COVID-19 to your child, and so much more. You can access these three websites by visiting our district website at www.cscsd.org, clicking on the “Departments” drop down and selecting “Special Education.”

If you are interested in speaking with any of our school counselors for support for your child(ren) or family, contact your school’s main office.

Calendar update

Below is an instructional calendar for June. Please note that changes have been made:

- June 1-10 Regular Instructional Schedule
- June 11 Full Day of Instruction (was previously listed as a half day)
- June 14 No School for Students – In-Service Day for Staff
- June 15-16 Full Instructional Days for All Students K-12
- June 16 Last Day of Instruction for Grades 7-12
- June 17 English Regents Full Day for K-6 Students
- June 18 No School – Snow Day Give-Back/ Observation of Juneteenth
- June 21 Foreign Language Exam and local exams in Grades 7-12 Full Day of Instruction for Elementary Students
- June 22 Living Environment Regents and Local Exams for Grades 7-12 Full Day for K-6
- June 23 Algebra I Regents and Local Exams for Grades 7-12 Full Day for K-6
- June 25 Half Day for Elementary School



C-S celebrates Hagenbuch

C-S celebrated Kathy Hagenbuch on April 30. After 43 years of service to the Campbell-Savona Central School District, she will now enjoy retirement. Congratulations, Mrs. Hagenbuch, and thank you for all you have done for the Panther community!



Google Classroom is here to stay

The integration of Google Classroom has had many positive impacts, both from the teacher side as well as the student side.

Mr. Hesch, a high school English teacher states, "Google Classroom provides a no-nonsense approach to teaching. It provides an easy way to assign, share, complete, collaborate, communicate and organize an entire classroom. The digital classroom provides a springboard for the physical classroom. With the COVID-19 barriers that we faced, and are still facing, Google Classroom has allowed us a way to do these things digitally, so we could physically keep our distance."

In Health, Mrs. Knapp shares "I enjoy using Google Classroom because I can easily grade student work from wherever I am, post assignments with ease and quickly answer student questions. One of the conveniences from a student perspective is the to-do list feature."

Gregg Hargrave, a tenth grade student, goes on to elaborate, "Google Classroom helps me to organize my assignments and create a to-do list to help me know when an assignment is due."

Mrs. Freeland, a special educa-

tion teacher shares, "Google Classroom is helpful for remote instruction in many ways. Google Classroom automatically saves student work, so that students can find it easily and they do not have to worry about saving work and finding it later. Also, students and teachers can view a document in real time together and either directly edit the document or make comments for questions or editing. It is also a communication tool, allowing students and teachers to contact each other as needed. Google Classroom also allows students to work in groups on a shared document and teachers can see individual work using color coding."

Google is not only helpful with organization and collaboration. Mr. Dick, Earth Science teacher, shares, "Google Forms has provided instant feedback on assignments and provides me great analysis of student work to further guide instruction."

We have seen many benefits with the integration of Google Classroom across all content areas in our Jr./Sr. High School. We look forward to continuing to grow and refine our skills in Google Classroom applications as a powerful instructional tool.

Board of Education visits HS

Members of the Board of Education visited the High School during a recent meeting. Their stops included a visit to the Design and Manufacturing class (right).



Second graders study liquids, solids

In April, second graders worked through a solids and liquids investigation in FOSS. The second grade met in the cafeteria and, with the help of teachers Ms. Giagios and Ms. Bonham, investigated the properties of solids and liquids. Students found out what materials were good for building based on these properties and tried to build the tallest tower in their groups. They sorted liquids by properties such as bubbly, foamy, viscous, opaque, transparent and translucent. All investigations were done following COVID-19 safety protocols. Students will continue to review solids and liquids in the coming weeks.

The second grade will be learning about the life cycle of insects with caterpillars and butterflies in May and June.

Second graders participated in an exploration of the properties of liquids and solids.



Ten inducted to honor society

The following Campbell-Savona students have been inducted into the National Technical Honor Society (NTHS) at the GST BOCES Coopers Campus: Phoebe Adams, Zoey Bendzus, Kyle Fitzpatrick (not pictured), Raven Foskey, Hannah Sebring, Jacie Beebe, Natalie Drumm, Jady Gardner, Taytum Hurlburt and Liam Jones. These students have met the strict requirements necessary to be inducted into this program.

To be considered for induction, students must have 95 percent attendance, maintain a 90 percent or higher average in their Career and Technical Education class and be recommended by their teachers.

The mission of NTHS is to honor student achievement and leadership, promote educational excellence and enhance career opportunities for its members.

Zoey and Hannah are students in the Culinary Arts program,

Phoebe is a Nurse Assisting student, Kyle is in the Digital Media Arts class, Raven is in Cosmetology and Jacie, Natalie, Jady, Taytum and Liam are students in the New Visions Medical Program.

Congratulations to all on their outstanding achievements, hard work and dedication to excellence in learning.



New members of the National Technical Honor Society

C-S artwork selected for calendar

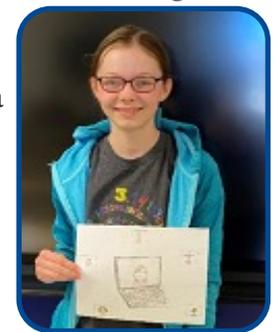
Students in the GST BOCES region were invited to participate in a contest for a chance to have their artwork published in the annual GST BOCES Digital Citizenship Calendar.

This year's entries featured original artwork including a title, statement or slogan about distance learning/ blended learning. Students in Mrs. Kimball's Teach 7 and Teach 8 classes participated in the contest, and the Campbell-Savona School District congratulates the following students for having their artwork selected: Emma Allard, 7th grade;

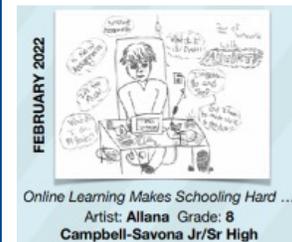
Lauren Cordes, 8th grade; Lillyana Hayes, 8th grade; and Allana Atkinson, 8th grade.



Lillyana Hayes

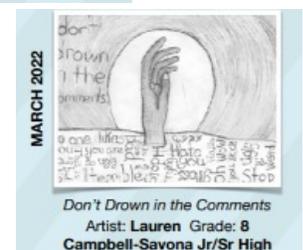


Emma Allard



(Above) Allana Atkinson's selected artwork.

(Right) Lauren Cordes' selected artwork.



Dates, continued

- 5 SAT Exam
- 7-9 NYS Science Testing
- 8 Athletic Club Meeting (Zoom), 3:10 p.m.
- 11 Graduation Photo, Auditorium, 7:50 a.m.
- 12 ACT Exam
- 14 In-Service Day for Teachers – No School
- 15 Spring Sports Awards, Auditorium, 6:00 p.m.
- 16 Last Day of Instruction for Grades 7-12
Marking Period Ends
- 17 PreK Donuts for Dad, Cafeteria
- 17-25 Regents Testing
- 18 Snow Day Give-Back/Juneteenth Observation –
No School
ACT Registration Deadline
- 21 Board of Education Meeting, Multipurpose
Room, 6:00 p.m. via live stream
Baccalaureate, Auditorium, 7:00 p.m.
- 23 Graduation Decorating, 9:00 a.m.
6th Grade Recognition, Savona Gymnasium, TBD
PreK Celebration, Cafeteria, TBD
- 24 Kindergarten Graduation, Savona Gymnasium, TBD
Senior Awards Ceremony, Auditorium, 6:00 p.m.
- 25 Half Day/Last Day of School for Elementary School
Graduation Rehearsal, 10:00 a.m.
- 26 Graduation, Athletic Field, 10:00 a.m.
- 28 Report Cards Sent Home

Campbell-Savona Central School District

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(607) 527-9800

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Upcoming dates

May

- 10 Public Budget Hearing, Multipurpose Room,
7:00 p.m. via live stream
- 11-13 NYS Math Testing
- 14 Progress Reports Mailed Home
- 17 Board of Education Meeting, Multipurpose
Room, 6:00 p.m. via live stream
- 17-21 Elementary PTO BOGO Book Fair
- 18 Budget Vote/Board Member Election, District
Office Lobby, 12:00-8:00 p.m.
- 28 Full Day of Instruction (Previously Snow Day Give-
Back)
- 31 Memorial Day – No School

June

- 1 Booster Club Meeting (Zoom) 6:30 p.m.
- 2 Elementary PTO Meeting
Middle School Academic Awards, Auditorium,
6:00 p.m.
High School Academic Awards, Auditorium,
7:15 p.m.
- 3 Jr. High Band Concert, Auditorium, 7:00 p.m.
Sr. High Band Concert, Auditorium, 7:45 p.m.
- 4 POPS Concert, Auditorium, 7:00 p.m.

Sports spectators update

Each event or group will be required to stay under the state-mandated 200 people.

- Spectator passes are being provided by the Steuben County Athletic Association for spectators to show upon arriving to the sporting event.
- Passes will be used for both home and away league contests.
- The passes will be passed out by coaches to each player. Player names will be placed on the back of the passes in the event they are lost.
- Schools will be allowed four spectators per athlete, home and away.
- Spectators will be required to wear a mask until they are seated in a designated area with their party ONLY. Designated areas will be socially distanced.
- Non-league competitions may have different requirements.

