

POLICY

Campbell Savona Central School
Board of Education

#4205

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SUBJECT: PARENT AND FAMILY ENGAGEMENT

The Board of Education encourages engagement of parents and family members of students eligible for Title I services in all aspects of their child's education. In order to facilitate parent and family engagement, the District will:

1. Involve parents and family members in the joint development of the Title I plan.
2. Provide necessary coordination, technical assistance, or other support needed to assist each Title I school in planning and implementing effective parent and family engagement activities in each building to improve student academic achievement and school performance;
3. Build each Title I school's and parent's capacity for strong parent and family engagement through implementing and encouraging participation in appropriate parent and family engagement activities;
4. Coordinate and integrate parent and family engagement strategies with other parent and family engagement programs such as Headstart Program, Even Start Program, Parents as Teachers Program, Home Instruction Program for Preschool Youngsters, UPK programs, and Parent-Teacher Organizations;
5. Conduct, in conjunction with parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of Title I schools. The evaluation shall include identifying barriers to greater participation by parents and family members in the District and using the findings of the evaluation to improve and to revise the parent and family engagement policies of the District;
6. Involve parents and family members in school activities of Title I schools;

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7. Involve parents and family members of children in Title I programs in decisions regarding how funds designated for parent and family engagement activities are to be spent;
8. Direct each school building receiving Title I funds within the District to develop jointly with parents and family members, a written parent and family engagement plan for the building;
9. Make all parent and family engagement policies and plans available to the local community and update them periodically to meet the changing needs of schools and parents. Updates are to be done jointly with parents and family members;
10. Assist parents and family members of children in Title I schools in understanding such topics as the state's academic content, student achievement standards, state and local academic assessments, Title I requirements and how to monitor a child's progress and work with educators to improve the achievement of their children;
11. Provide materials and training to help parents and family members of children in Title I schools work with their children to improve their children's academic achievement, such as literacy training and using technology as appropriate to foster parental involvement;
12. Educate teachers, pupil services personnel, principals and other staff in Title I schools with the assistance of parents and family members about the value and use of parent and family member contributions and in how to reach out, communicate with, and work with parents and family members as equal partners, implement and coordinate parent and family member programs and build ties between parents and family members and school;
13. Conduct other activities in Title I schools such as parent and family member resource centers that encourage and support parents and family members in more fully participating in the education of their children.

Ref: 20 USC §§6318(a)(2); 7801(38).

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Every Student Succeeds Act (§1116 of the Elementary and Secondary Education Act)

U.S. Department of Education, *Parental Involvement, Title I, Part A, Non-Regulatory Guidance*, April 23, 2004

Adopted: 2/2010

Amended: 10/17/2016