

Campbell-Savona Central School

Creating Successful Citizens Striving to make a Difference

– District Newsletter –



September/October 2019

Superintendent's note

Welcome to the 2019-20 school year!

As I write to you on this late August morning, signs of the new school year have begun to appear in our halls, on the stage and on the athletic fields. Many students are coming in to school to check their fall schedules and to begin practice for athletics or for the fall musical. Later this week, fall athletics kick off as we host JV and Varsity soccer tournaments for both girls and boys.

As always, summer has been busy for the "twelve month folk" as we work to prepare for a new school year.

Below are two brief highlights of projects and plans we are looking forward to as this school year begins:

Planning for our next building project

We have excellent facilities in our district. In a recent survey by the Board of Education, community members indicated that our facilities are well maintained and that classrooms are well equipped. We have worked hard to keep on top of our long-range facilities planning,

with building projects presented to the public on a five-year schedule. Just like with our homes, facilities become worn over time, heating and ventilation systems need to be upgraded, paving needs to be resurfaced, plumbing reaches the end of its useful life, etc. Therefore, we are presently in the planning phase of a project that is tentatively scheduled to be voted on in March 2020. In addition to the necessary upgrades to our infrastructure, the Board is also looking to redesign parts of both buildings to make them safer and more secure. C-S has been fortunate to have a community that has supported capital project improvements in the past and we look forward to sharing more about this proposed project in future newsletters and as plans become finalized.

A revised District Long-Range Plan



During the summer, our District's School Improvement Planning Team worked to revise our Long-Range Plan. Our plan has traditionally focused on student achievement, the social and emotional development of our students and professional learning for our teachers and support staff. This year, we added two new components to the plan: Excellent Student Attendance and College, Career and Civic Readiness. We feel that with our tradition "pillars" and our new "foundation" and "upper tier" focus on success after graduation, all of our students will leave prepared to be successful citizens of their community.

I hope you had an enjoyable summer. We look forward to welcoming our students, teachers and families back for the 2019-20 school year.

Kathy Hagenbuch
Superintendent

Board appoints new Director of Facilities

The CSCSD Board of Education recently appointed John Machuga as Director of Facilities.



John Machuga

John is assuming the position from Bob Wilson, who retired in June after 37 years of service to the District.

John holds a bachelor's degree in business administration from SUNY Cobleskill. He brings to his position a broad range of professional experiences working in the private contracting field and also managing a number of equipment, hardware and lumber/building supply stores regionally.

Outside of work, you can find John at a variety of school events involving his three daughters, all students at C-S. He has served as a coach for girls' youth basketball and helped with the C-S JV girls' basketball team. In the spring and summer, John can be found on softball fields throughout the area as a coach and enthusiastic parent fan. John's family has been active in PTO and PTSO in both the Elementary School and the Jr./Sr. High School. He has volunteered for many years at the PTO's annual Boo Bash and Spring Fling.

John also is an avid hunter and can be found on misty fall mornings sitting in a tree stand waiting for the all-elusive 12 point.

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From the Elementary School

I hope that your summer vacation has been an amazing time with family and friends. Here at school, we have been working around the clock to prepare our facilities, get our safety policies and procedures set and, most importantly, to continue professional learning for our faculty and prepare to be the best we can be for every child, family and community member who walks through our doors.

During the summer, our teachers learned about the revised NYS Standards in ELA, math and science. They are excited to continue learning throughout the year as we work toward full implementation in the 2020-21 school year. Teachers also received new resources in Guided Reading and we have continued to add hundreds of books to the library for our students.

Tier 1 and 2 ROARS PBIS teams met during the summer to prepare for another meaningful kick-off of the school year, set behavioral expectations and prepare our students for success. One major addition that you will notice in our Behavior Matrix is the addition of a "Technology" component explicitly designed to support our students in learning digital citizenship and safety. I encourage all parents to go to our new website www.cscsd.org and check out our ROARS resources, posters and even a "Home Behavioral Matrix" to help at home. These are also available as part of the Summer Smore Panthergram Newsletter that went home the first week of August.

We are excited to announce that we have done a complete revision of our Board of Education approved Guidance Plan to prepare

our students to be successful academically, socially and emotionally and to also increase relevant learning through increased career exposure. To help support this plan, we have a new elementary school guidance counselor, Rebecca Sears. Mrs. Sears will support our teachers and students, help our sixth graders in their guidance plan as they transition to seventh grade, and oversee our tier 2 interventions in support of some of our most at-risk students.

As for our building, we have some exciting additions that will add to our ability to creatively educate our students, increase safety and security, and have even more fun learning and challenging our brains to grow. We added a new sound system in both gymnasiums, along with projectors and video screens to allow for a more connected experience during assemblies, classes and incentives for students. As we continue to create a more sustainable environment, we have installed four new drinking fountains that have water filters to allow students to refill water bottles rather than throwing them out. You will also notice new tile floors in the gymnasium lobby and several new modern security cameras throughout the building and grounds. We are incredibly fortunate to have such a dedicated maintenance and cleaning staff to make sure that we have a wonderful school building and grounds to educate our children in.

Thank you for your love and dedication to our school. GO PANTHERS!

James E. Anderson
Elementary School Principal

From the High School

September is here again, bringing new friendships, schedules and exciting educational opportunities. We welcome our seventh graders to the building and watch another group of seniors prepare for their final year at Campbell-Savona.

We are excited to welcome all students back on Thursday, September 5. We also welcome some new members to our school community:

- Rebecca Heagy will teach eighth grade English
- Erica Tims will teach ninth grade English
- Christopher Plantone will teach Global I and II, Government and Economics
- Kristine Gorton will teach fifth and sixth grade Health and eighth and ninth grade PE
- Dionne Fox-Murch joins us as a social worker for seventh through twelfth grade students
- Amanda Boughan joins the Assistant Principal's office as the new secretary
- Linda Champluvier is a new cleaner
- Zachary Updyke is a new custodian.

I'm happy to share that our 2019 June Regents overall passing rate was 85 percent. This can be attributed to our shared vision and support of each other and our community by putting students as our number one priority in all decisions.

As a school community, we continue to learn and grow. A major focus this year will be on building a positive student-centered environment throughout our entire building through our PBIS framework. PBIS stands for Positive Behavioral Intervention

and Supports. PBIS is a system that uses evidence-based practices for addressing student behavior. The goal of PBIS is to establish consistent behavior expectations across the building. Through PBIS, we will create a consistent system for acknowledging, and therefore encouraging, positive student behaviors as well as a consistent system for handling behavior problems in our building.

PRIDE is the acronym that represents the main character traits that we hope Campbell-Savona students exemplify: Proactivity, Resilience, Integrity, Diligence and Empathy. The matrix defines how students can demonstrate these behaviors throughout the school day. The matrix lists all of the behavior expectations for the various areas of the building. It is a roadmap for teachers, staff and students as to how we should all behave in the different areas of the building so that we show PRIDE every day.

To kick off the school year, we have scheduled two school-wide assemblies that will focus on our school-wide expectations and students will discover how C-S students show P.R.I.D.E across our school community. These assemblies will take the place of our traditional student meetings on Thursday, September 5 and Friday, September 6.

We will once again have a 1:1 environment for students in grades 7-12. Each student will be assigned a device by the school to use throughout the day as a tool for their learning. All students will receive a detailed technology handbook the first day of school

Barrett joins Elementary staff

We would like to welcome Cassandra Barrett as our new secretary at the Campbell-Savona Elementary School. Cassandra has dedicated her professional life in the service of children, with an associates degree in Early Childhood Education and more than 10 years of experience working with children



Cassandra Barrett

as a daycare provider. She also volunteers at the Bath Volunteer Ambulance Corp and is active in our local community.

Cassandra, her husband Jason, and their two children (Serena and Kaden) own a farm in Bath and are active in the 4-H club. Cassandra will be a wonderful addition to our C-S family and we look forward to everyone seeing her smiling face on the first day of school.

Director of Facilities, cont.

The District is excited to welcome John. When asked what he looks forward to most in his new position he said, "...filling the big shoes left by the retirement of Bob Wilson and continuing the excellence in facilities management which have helped to make C-S a centerpiece of our community."

Transportation news

We are looking forward to a successful 2019-20 school year in transportation. With the beginning of new school year, we'd like to point out a few reminders for parents and students.

Please be sure to go over the bus rules with your student(s) and make sure they understand them. As in the past, we will work with the elementary students on bus rules, safety and behavior throughout the year. It is crucial for students to behave appropriately while riding on district buses to ensure their safety and that of other passengers and to avoid distracting the bus driver. Students are required to conduct themselves on the bus in a manner consistent with established standards for classroom behavior. Excessive noise, pushing, shoving and fighting will not be tolerated. Appropriate behavior includes (but is not limited to):

1. Keeping the aisle clear at all times.
2. Staying in your assigned seat.
3. Not throwing anything while on the bus.
4. Keeping your voice at a reasonable level.
5. Keeping your hands to yourself
6. Not consuming food or drink

In order for our bus trips to be as safe as possible, it is important for our students to do their part and follow the bus rules.

Parents, please remember that a parent needs to be present for drop off of students up to and including fourth grade. If a parent is not present, the student will remain on the bus and be taken back to the school or bus garage, where the parent will

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C-S welcomes new teaching staff

C-S is excited to welcome six new teachers to our faculty for the 2019-20 school year. On August 20-22, our new instructional staff members participated in the Campbell-Savona New Teacher Orientation. This three-day event had three focus areas: the district on day one, the building on day two and the classroom on day three. The first two days were held in the Campbell Multi-Purpose Room and the last was held in the Savona Multi-Purpose Room. This allowed all of our new staff to see both buildings.

District administrators led the training with a focus on general expectations, lesson planning, Special

Education procedures and district digital resources. Teachers were guided through the business areas by Mr. Rosno and Mrs. Higbie. We were assisted by BOCES trainers for our learning around the Student Management System and our ActivPanels.

The new teachers come to us with a variety of experiences. Some are veteran teachers, while for others, C-S will be their first professional teaching position. Whether veteran or "newbie," the new members of our faculty are a very enthusiastic and talented group. We look forward to working with them as we continue the mentoring process throughout the year.



(L-R) New teachers Kristine Gorton, Chris Plantone, Meagan McClure, Erica Tims, Rebecca Heagy and Meagan Trevett

C-S teachers work with State Ed.

C-S Science Teachers Chrissy Palermo and Chad Dick serve as Education Specialists with the New York State Department of Education. As Education Specialists, Chad and Chrissy worked throughout the summer with other teachers and State Education Department officials to improve science curriculum and state science exams. While in Albany, they collaborated with other science teachers from around the state.



Chrissy Palermo and Chad Dick

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From the Health Office

In June 2019, Governor Cuomo signed a law eliminating religious exemptions for vaccinations needed to attend school. All New York State children must receive the first vaccination in all of the required series within 14 days of the start of school or they will be excluded from attending classes.

Along with making sure that students receive the initial immunizations, parents also must submit proof of upcoming appointments for their child's remaining vaccinations. Your provider will follow the guidelines from the CDC guide for immunizations. It is mandatory that these appointments be kept and the proof of additional immunizations be submitted to the school health office in order for your child to remain in school.

In addition to religious exemptions, there also have been some changes with medical exemptions. It is now required that your child's physician submit a form annually that states specific reasons why each immunization would be detrimental to the child's health. This regulation ensures that a child who should be medically exempt remains as such and prevents the abuse of the exemption by those who do not have a legitimate cause.

New York State law mandates

Transportation, contd.

be responsible for picking up the student.

All bus notes need to be given to your student's teacher at the elementary building. High school students need to turn their notes in to the assistant principal's office. No student will be able to ride another bus other than their assigned bus without an approved note.

Bus times were mailed out prior to the first day of school, but remember, times could vary a few minutes earlier or later during the first couple of weeks. Make sure your student is ready ahead of scheduled time.

Please call Sarah Burgess at the bus garage at 527-9800 ext. 1516 with any questions.

that any child in grades PK or K, 1, 3, 5, 7, 9 and 11 have a physical exam. If you are using your personal physician, please obtain a copy of the examination and submit it to the school health office. If you prefer that your child be examined by the school doctor, please contact the health office so that we can have an accurate count before we schedule the provider to visit the school. Please keep in mind that we cannot administer vaccinations. These will still have to be done by your provider or public health. Children entering kindergarten must have 2 MMR and 2 Varicella vaccines. Students entering twelfth grade need a meningococcal vaccine and a booster.

If your child takes medication during school hours, remember you will need to bring the medication to the health office. It is not acceptable to send it with the child in a backpack or on the bus. Every medication requires a signed doctor's order and a parent signature. This includes over the counter medications such as Tylenol, Motrin, cough syrup etc.

If you have any questions, please contact the nurse in your child's health office.

Homecoming information

"Superheroes" is the theme of Homecoming 2019. Events begin with Spirit Week starting on October 7 and end with the parade, events and sports contests on October 12. The Homecoming Committee has been meeting throughout the summer to plan the best homecoming yet. A tentative schedule is listed below. If your organization would like to have a float in the parade, if you would like to participate in the alumni volleyball game, soccer game or 5K color run or if you have any questions concerning Homecoming 2019, contact Danielle Wightman at dwrightman@cscsd.org or Sarah Enderle senderle@cscsd.org. Come join the fun!

October 11

8:00 a.m.	Panther Pride Day
2:45 p.m.	Court Announcement
6:30 p.m.	National Anthem Singers
8-10:00 p.m.	Middle School Dance

October 12

9:00 a.m.	Color Run 5K Run/Walk
1:00 p.m.	Parade
2:00 p.m.	Lap the Track
2:00 p.m.	National Anthem Singers
2:00 p.m.	Alumni/Staff Soccer Game
2-5:00 p.m.	Chicken BBQ
4:00/6:00 p.m.	JV/Varsity Soccer Games
5:45 p.m.	Court Announcement
8:30-11:30 p.m.	Bon Fire Dance, Gr. 9-12

C-S teachers work with State Ed., contd.

A major focus during the summer of 2019 was on new test development, but teachers also had a chance to learn new ideas about how to teach their content. Chad created an “SED Share Folder” in a Google classroom application that allows colleagues from across the state to share instructional ideas and materials. Chad and Chrissy believe their time at the State Education Department was a professionally enriching experience. Chad put it best when he shared that, “This program has exposed me to teachers from across the state and fostered relationships that otherwise can’t be fostered. It has taught me how to better write questions for use in my classroom, has kept me “in the loop” with state Education Department happenings and filled a void as in the past there was not a representative from our region working on this project.”

Chad’s contributions to improving state science curriculum and science Regents exams were recently recognized as he was invited to join a New York State science advisory panel. Chad and other teacher content experts from around the state will advise the NYS Education Department on changes to curriculum and course requirements based on their experiences as veteran classroom teachers. Congratulations to Chrissy and Chad on their selection to serve in this very important work!

Check us out on Facebook!
Like Campbell-Savona Central School District for another way to keep connected to school events and information.



Board surveys parents, community

The CSCSD Board of Education surveyed parents and community members in May 2019. Surveys were available on the day of the annual budget vote, posted on the District website and also emailed to parents by the building principals. The purpose of the survey, as stated on the cover page, was for the “Board to hear from the community and parents about what is going well and what can improve. The Board plans to use the results of this survey to identify areas of strengths and to identify two to three top areas that we can focus on working to improve.”

More than 100 community members and parents completed the survey. Compiled results were recently reviewed by the Board. Below are some of the District’s strengths/responses with the highest rating:

- Community members stated that “a CSCSD education prepares students for success after graduation.”
- Parents responded that they “feel welcomed and respected at my child’s school.”
- Parents responded that our teachers and administrators “believe I am trying my best to support my child’s learning.”
- Both community members and parents indicated that they were “proud members of the CSCSD Community.”
- Both community members and parents reported being satisfied with “the appearance and maintenance of classrooms, school buildings and grounds.”

Within the survey there were also areas we can focus on working to improve including:

- Communication, which was an

area in which both community and parents gave us growth suggestions:

- Some community members were concerned with “the responsiveness of the school when I have questions or concerns.”
- Some parents reported having difficulty with “school communication or finding important information concerning my child.”

Now that we have the data compiled, we plan to share detailed results with appropriate staff and also to work on gaining more information on how we can communicate more effectively with both parents and community members. One step we already have taken to improve communication is reorganizing our website. If you haven’t visited our website during the summer, you are in for a pleasant surprise. We have reorganized the homepage, making it easier to find important announcements and drop-down menus.

We also plan to survey our parents this fall so they can give us more detailed feedback on District and school communications and share with us specifics in terms of how we can communicate better.

The Board appreciates the time community members and parents took to complete the survey. We were gratified that both the community and the parent groups gave an average rating of 3.2 (Parents) and 3.0 (Community) on a scale of 1 through 4 in response to all survey statements. The District will work hard to build on our strengths and to get better in areas our community indicated are in need of improvement.

From the Food Service Dept.

One of the most important ways we can help our children perform better in the classroom is to provide them with the nutrition necessary for a healthy growth of their minds and bodies. The School Food Service Program offers students breakfast and lunch in both the elementary and middle/high school buildings. Menus are available at each building for students to take home and on our district website at www.cscsd.org.

This year, the Elementary building will provide free breakfast and lunch to all elementary students in all grades. A la carte item prices are still in effect.

Pre-payment is strongly recommended. Campbell-Savona has a pre-payment online option called Pay Schools, which can be accessed by logging into the school website and following the Pay Schools link. Parents may call our office to request account balances and account histories. Both of which can be printed out and mailed home to you.

Jr./Sr. High School students are allowed to charge up to three meals. After charging three meals students will receive a call home. Students are not allowed to charge for ala carte snacks which include morning snack

milk. Snacks can be limited by sending a note to the cafeteria office. For example, if you would like your child to have only one snack a week, send in a note with your name and phone number, your child's name and teacher, and your request "snack only on Friday" to the cafeteria office.

Free and reduced-price meals are available for students in grades 7-12 whose household income meets Federal Income Guidelines. If your child qualified for free or reduced-price meal prices last year, you are still required to fill out and return a 2019-20 application or your direct certification letter as soon as possible in order for free and reduced-price meals to continue. Applications for free or reduced-priced meals are inserted in the school calendar, available on the school website and anytime during the school year by calling the cafeteria office. If your family's income changes, a family member becomes unemployed, or if your family size increases, contact the cafeteria office to submit an application. Applications will be kept confidential. For more information or an application, contact Food Service Manager Pam Drumm or Assistant Manager Julie Mitchell at (607) 527-9832.

Boughan joins Jr./Sr. High team

Amanda Boughan has joined the Jr./Sr. High team as a typist in the Assistant Principal's office. She will assist students and staff with announcements, discipline, attendance, lockers, Roommate and a variety of other office tasks.

Amanda is a 2014 graduate of Campbell-Savona and attended Finger Lakes Community College and SUNY Oswego. She also works evenings and weekends at the YMCA. When asked what her favorite part is about returning to C-S, she said, "...working with past teachers and mentors. It really made being a new staff member easier."



Amanda Boughan

High School, cont.

and will need to review the handbook and sign the Acceptable Use Policy before being issued a device, charger and laptop bag.

These two initiatives, establishing a positive environment and increasing the use of technology as a learning tool, connect with the mission of the Campbell-Savona Central School District which is to establish a community-centered environment that engages and empowers all students and all staff to become independent, flexible problem-solvers fully prepared to reach their highest potential. Students are our highest priority. Through this lens, we are committed to providing them with rigorous and relevant curriculum and instruction at all grade levels, and preparing them to be college and career ready. This is not possible without your support and collaboration. We look forward to working closely with all of our parents and guardians this year as we support our students to become collaborators, critical thinkers, creative problem solvers, effective communicators and overall successful citizens prepared to make a positive difference.

As you will see throughout this newsletter, we are gearing up for an exciting school year. Please know that my door is open, and I welcome your input. Feel free to call and make an appointment to discuss any concerns, suggestions or ideas. I am elated to be starting my fourth year as building principal and look forward to working with you as a partner in education to ensure success for our C-S students.

Kelley Meade
Jr./Sr. High School Principal

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Upcoming dates

September

- 2 Labor Day – No School
- 3 7th Grade Orientation, LGI, 6:00 p.m.
Booster Club Meeting, Lower Cafeteria, 6:30 p.m.
- 3-4 Conference Days, No School for Students
- 4 Elementary PTO Ice Cream Social, Savona Cafeteria, 4:00-5:00 p.m.
- 5 First Day of School for Students
Elementary Mall Booklet Sale Begins (Ends 9/9)
- 6 Spanish Club Candy Fundraiser Begins (Ends 9/20)
SAT Registration Deadline
Honor Pass Meeting, Multipurpose Room, 8:00 a.m.
- 9 Senior Pass Meeting
- 10 Make-up Driver Meeting, 8:00am
Athletic Club Meeting, LGI, 3:05pm
Jr./Sr. High School PTSO Meeting, Conf. Rm. 1058, 5:30 p.m.
Jr./Sr. High School PTSO Ice Cream Social, 6:00 p.m.
Jr./Sr. High School Open House, 6:00-7:00 p.m.
- 11 Elementary PTO Meeting, Conference Room, 6:00 p.m.
- 14 ACT Exam
- 16 Jr./Sr. High School Extended School Day Begins
Elementary After School Program Begins
Jr./Sr. High School Picture Day
Board of Education Meeting, Multipurpose Room, 6:00 p.m.
- 18 Fall Sports Picture Day

- 20 Senior Class Cookie Dough Fundraiser (Ends 10/4)
Elementary PTO Coupon Book Sale Begins (Ends 10/4)
- 27 Mid Term Ends
ACT Registration Deadline
College Apparel Day

October

- 1 Athletic Club Meeting, LGI, 3:05 p.m.
Booster Club Meeting, Lower Cafeteria, 6:30 p.m.
- 2 8th Grade Manufacturing Day, Bath High School
Class of 2021 Chicken BBQ Fundraiser Begins (Ends 10/9)
- 3 Elementary Picture Day
SAT Registration Deadline
- 4 Half Day – Conference Day
Progress Reports Sent Home
Athletic Club Apparel Sale Begins (Ends 10/11)
Elementary PTO Roller Skating Night, Savona Gym, 5:00-8:00 p.m.
- 5 SAT Exam
- 6 Wineglass Half and Full Marathon
- 7-11 Fall Spirit Week
Elementary Book Fair
- 8 Sophomore Career Day, Alfred State
Jr./Sr. High School PTSO Meeting, Conf. Rm. 1058, 5:30 p.m.
- 10 Emergency Go Home Drill – Dismiss 15 Minutes Early
Elementary Open House, 6:00-7:00 p.m.
- 11 Class of 2023 Great American Fundraiser Begins (Ends 10/25)
Alumni vs Staff Volleyball Game, High School Gymnasium, 6:30 p.m.
Jr. High Homecoming Dance, High School Cafeteria, 8:00 p.m.
- 11-13 Jr./Sr. High School PTSO Rest Stop Fundraiser
- 12 Homecoming
Alumni vs. Staff Soccer Game, Varsity Soccer Field, 2:00 p.m.
Gr. 9-12 Bonfire and Dance, 8:00-11:00 p.m.
- 14 Columbus Day – No School
- 21 Board of Education Meeting, Multipurpose Room, 6:00 p.m.
- 23 Jr./Sr. High School PTSO Family Fun Night Pumpkin Carving, High School Cafeteria, 6:00 p.m.
- 25 College Apparel Day
Class of 2020 Meat and Cheese Fundraiser (Ends 11/8)
Jr./Sr. High School Picture Makeups and Retakes
Jr./Sr. High School Group/Club Photos
Elementary PTO Boo Bash, Savona Gym, 6:00-8:00 p.m.
- 26 ACT Exam
Choir to Elmira Enforcers Game

Support the Junior Class & Order a Champ's Chicken BBQ Dinner



Juniors will sell tickets October 2-9

Pick up your meal at the concession stand during Homecoming on Saturday, October 12 from 2:00-5:00 p.m.

Extras will be available, but only while they last!